

School

Provision – the School will aim to:

- provide a broad balanced and appropriate curriculum that meets the needs of each individual child, with appropriate homework regularly set, marked and monitored
- care for your son's/daughter's safety and well-being whilst at School
- achieve high standards of work and behaviour through effective teaching, building good relationships and developing a sense of responsibility
- contact parent/carers if we are concerned about their son's/daughter's attendance and punctuality
- provide opportunities for students to participate in extra-curricular activities

Ethos – the School will aim to:

- provide the best possible learning environment that is safe, attractive and supportive
- provide opportunities for the promotion of spiritual, moral and ethical values and reflection
- ensure all children and their families are treated with respect, courtesy, and sensitivity at all times
- maintain the highest standards of School uniform and behaviour, through the continual monitoring and management of the appropriate agreed School policies.
- encourage all students to attend School regularly and punctually
- involve the Education Welfare Officer where there are attendance issues

Liaison/Community – the School will aim to:

- work effectively with the School and local community for the benefit of all students
- seek the views of students and parents/carers regarding the work of the School
- listen to and respond appropriately to any concerns you or your child may have
- Keep parents/carers fully informed as to School events and business via the Website and the parent/carer Weekly (emailed) bulletin
- promote community cohesion in an effort to clarify and enhance, for all students a common vision of belonging, feeling valued, and having strong and positive relationships within society

Students

I will always aim to:

- attend school each day on time
- wear full and correct school uniform, being neat and tidy in appearance in keeping with the School Dress Code
- follow the School Codes of Conduct and show good behaviour at all times, including to and from school in a safe and responsible manner
- accept others, tolerate differences and be polite and helpful to all within my community
- understand, value and respect the rights of others to a good education, responding immediately to all appropriate requests and instructions of school staff
- like myself, know my strengths and weaknesses, and manage my own feelings and emotions, such as anger, frustration and anxiety
- complete all classwork and homework to the best of my ability, in attempting to achieve my agreed goals/targets
- find solutions not problems in dealing with and resolving conflicts effectively and fairly
- compete fairly and win or lose with dignity and respect

Parents/Carers

I/We undertake to:

- contact tutor regarding any concerns about their child's education
- inform the School of any absences as soon as possible (please note that the Education Welfare Service can impose fines for periods of unauthorized absence)
- avoid taking our child on holiday in term-time. Please note the School rarely grants authorized absence for holidays taken in term time and the Local Authority will fine parents/carers for taking unauthorized holiday breaks
- check and sign our child's Contact Book at frequent intervals and use it to communicate issues with subject teachers or the tutor
- ensure that our child knows right from wrong and how to behave appropriately in a range of social situations and work with the School to make sure that the Code of Conduct is followed
- support our child's learning at home, including making sure that homework is completed in an appropriate environment and handed in on time
- make sure that our child is sent to School in the full uniform, as described in the School Prospectus
- support the School policy on mobile telephones, MP3 players and any other personal electronic devices (all these are banned)
- support the School's policies, guidelines and procedures on equality and diversity issues (gender, race, religion and belief, disability, age, and sexual orientation)
- support the School's anti-bullying policy
- support the School in ensuring that all students act responsibly with all computer equipment and treat it with respect. I expect my child to obey the School's rules in the use of computer equipment
- give permission for my child to access the Internet. I understand that the School will take all reasonable precautions to ensure students cannot access inappropriate materials, and also that the School cannot be held responsible for the nature or content of materials accessed through the Internet. I agree that the School is not liable for any damages arising from the use of Internet facilities

Student Data and Photograph Consent

We refer you to the School's Privacy Notice (available from our website) for information about student data that we collect, hold and share. Student participation in photographs (other than for assessment or student ID) is voluntary.

The School may take photographic records of anything that may occur in a normal school day, plus any activities within the parent calendar. The photos may be publicly displayed around the school site and may appear in future publications of the School Prospectus, Park News, the school website or the Parent Bulletin. On occasions we may also submit photos to the local press. Park's policy around social media is to post photographs, but not to use a student's full name or 'tag' any student.

However, participation in such photographs is voluntary and we are required to have your written agreement to have photographs taken and used in this way. Please indicate your choice below by ticking the relevant box.

Note: For students in year 9 and above, we require the student's permission below*. For students in years 7 and 8, we require parental consent below.

The school will make every attempt to avoid taking photographs where consent has not been obtained and will also double check for verbal agreement prior to taking individual or group photographs where possible.

Please indicate your choice below by ticking a box:

- Yes - I give my consent for photographs to be taken as outlined for normal activities. I also understand that I have the right to retract my consent at any point in future by notifying the school in writing.

- No thank you. I do not give consent for photographs to be taken as outlined above.

Parental Consent (students starting year 7/8)

Signed:

Date:

Student Consent (students starting year 9-11)

Signed:

Date:

* In line with legal guidance, consent for voluntary information is sought from parents until students reach year 9 after which students are deemed to meet the legal definition of being 'mature enough to have capacity to understand and agree to share their personal data' unless there are mitigating circumstances. If you have any concerns about your child giving consent, please discuss this with the school.

The School supports the 'Thinkuknow' education programme. Thinkuknow is the name of CEOP's (Child Exploitation and Online Protection Centre) resources for young people. They have been created as part of its harm reduction strategy. These resources draw attention to what young people know about the risks they may encounter whilst using the internet. For support materials and further information log on to www.thinkuknow.co.uk

The School fully complies with the Freedom of Information Act and the General Data Protection Regulation.

Appendix 3 of Behaviour, Behaviour for Learning and Discipline Policy



THE PARK
COMMUNITY
SCHOOL

Home School Agreement

Student Name

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Agreement:

Head of House/Form Tutor:

Signed:

Student:

Signed:

Parent/Carer:

Signed: