



THE PARK COMMUNITY SCHOOL

Citizenship Policy

Policy Update

Policy Lead Person:	Assistant Headteacher - Pastoral, Behaviour & Attendance
Approved By:	Local Governing Board / 25.03.2021
Next Review Date Due:	02/23

- Staff *must* sign
- Staff *should* sign
- Governors *should* sign
- Publicly Available

Citizenship Policy

At The Park Community School, our school values promote Citizenship, particularly through the values of Community, Acceptance and Responsibility.

Aims:

The school-

- The Park Community School aims to promote Citizenship education to develop personal growth and develop the school community for everyone.
- Our school also aims to promote British values and SMSC (Spiritual, Moral, Social and Cultural), both discreetly and embedded in the curriculum.

The students-

- Students can expect to become well-informed, critical and responsible members of society, able to make choices that are relevant to their future and the future of their community.
- We are aiming for students to understand how they have a voice and can participate in decision-making on a local and wider level.
- We are also encouraging students to volunteer in the community.
- When they leave Park School, we hope that our students will continue to defend our British values of democracy, rule of law, individual liberties and respect for others.

Delivery:

Citizenship is delivered to the students during timetabled PSHEE lessons. Each year group has dedicated Citizenship lessons embedded in the PSHEE programme (see **Appendix 1 – Overview of British Values in PSHEE**). This ensures that the teaching of Citizenship is relevant to the individual needs and concerns of students, relates to their abilities and background and is age appropriate.

Our programme covers the four British Values of democracy, rule of law, individual liberties and mutual respect and tolerance for other faiths and for those without faith. It also equips students with political and financial literacy and links with SMSC.

Knowledge and Understanding:

- The nature and practices of participative democracy
- Duties and responsibilities and rights of citizens
- The value of involvement in the local and wider community
- Awareness of current affairs
- British values

Developing Skills of Enquiry and Communication

- Thinking about topical issues, problems and events
- Express and justify opinions
- Taking part in activities

Therefore in PSHEE lessons over the five years, we are currently covering the following (non-extensive list):

- Elections in school, in the local area and nationally
- A visit and Q&A session with a local MP
- What does it mean to be an active citizen
- Political systems (in the UK and abroad)
- How the law applies to secondary school children
- A visit from the magistrates- with a mock court case
- Financial education
- Human Rights
- A debate on what it means to be British

Furthermore, through house assemblies and tutor group activities, students are encouraged to take part in citizenship activities such as fundraising activities for various local, national and international charities.

A weekly news quiz is distributed to tutors to encourage students to become aware of national and world affairs, along with global issues.

SLT assemblies often have a Citizenship message, linked to current affairs, further raising awareness of Citizenship.

Through the work of Tutors, Heads of House, the Senior Leadership Team and PSHEE Co-ordinators, we are providing opportunity, challenge and participation for our students.

APPENDIX 1

Overview of British Values in PSHEE

	Y7	Y8	Y9	Y10	Y11
Democracy	House Council elections, are you an active citizen?	Political systems, inequalities		Political system	
Rule of Law		Sexting, Law and You	Online presence lessons	Magistrates	
Individual Liberties	Our community	Homophobia , prejudice	Online presence, Human Rights, good and active citizen, gender	Racism	
Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	What does it mean to be British?	Prejudice, sexism, holocaust, memorial week		Islamophobia , extremism, racism	