



THE PARK COMMUNITY SCHOOL

Homework Policy

Policy Update

Policy Lead Person:	Deputy Headteacher
Approved By:	Local Governing Board (25.06.2020)
Next Review Date Due:	06/22

- Staff *must* sign
- Staff *should* sign
- Governors *should* sign
- Publicly Available

Homework Policy

Rationale

At The Park Community School homework is a vital part of our curriculum. Homework supports teaching and learning by enabling students to learn key knowledge before and during the teaching cycle. Homework helps to develop revision skills and builds resilience for students. Homework also supports the development of interleaving and developing students' long term memory as an integral part of the curriculum. Homework also allows an opportunity for students to consolidate and apply their learning through application tasks.

In years 7, 8 & 9, homework will be checked according to the homework timetable outlined in the students' Knowledge Books. To remove the majority of barriers to completing homework, students are issued with Knowledge Organisers and a homework book. The core homework is to use the appropriate subject knowledge organisers to learn key content, knowledge and vocabulary through a variety of methods as outlined in the Knowledge Book. Students are expected to complete 20 minutes per subject with three subjects per school day.

Homework will be checked by the form tutor every morning for completion. Non-completion of homework to an acceptable standard will result in an after school detention. Form tutors know the ability of their tutees and should make a professional judgement about the quality of the homework produced. Homework that does not meet the standards expected by the tutor will result in a detention for the student.

In years 10 & 11 students will follow a similar format with Knowledge Organiser homework across all subjects; this will be checked for completion by the form tutor. In addition to this, each subject will set one piece of application homework per fortnight that will include Non-Examined Assessments (NEA) and coursework development; exam-style question practice; and specific revision. Additional homework will be set via class charts and monitored by the class teacher.

Guidelines

* The amount of homework set will be:-

Year 7 1 hour each day

Year 8 1 hour each day

Year 9 1 to 1 ½ hours each day

Year 10 1 ½ to 2 hours each day

Year 11 1 ½ to 2 hours each day

Exact timings will vary according to the particular student and the specific programmes which each actually follows, some of which may include extended focus tasks which include a fortnightly checkpoint.

To ensure homework is effective, it is essential that it is relevant and appropriate to the students. Teaching and Learning Leaders should monitor this through the use of Class Charts and supporting team members where appropriate.

To Support Students:-

- Prep time is provided during the school timetable up to four days per week to allow students to start their homework.
- The School operates a Homework Club after school for disadvantaged students and students with Special Educational Needs.
- The Academic Mentors provide homework support through the Homework and Football club and smaller group support.
- The Learning Resource Centre is open before school, at lunchtime and after school for students to access including the use of computers and a printer.
- Additional resources and clear guidance for each piece of homework are posted on Class Charts.
- After each assessment week Knowledge Organiser homework will NOT be set during the feedforward teaching week.