

## Coronavirus (COVID-19) Catch-up Premium

This is a universal one-off grant of £80 per pupil in reception to year 11.  
It is allocated for the academic year 2020 to 2021 to all schools to help pupils make up for lost teaching time.

Metric	Data
School name	The Park Community School
Pupils in school	1411
Coronavirus (COVID-19) catch-up premium	£112,880
Academic year or years covered by statement	20/21
Publish date	November 2020
Statement authorised by	

**This statement sets out how The Park Community School intends to use its COVID-19 catch-up.  
Intent: To enable children to fill gaps in their learning due to missed education through COVID-19.  
Using catch-up funding - DfE Statement**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

**EEF Suggested Areas:**

### Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

### Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

### Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Area of grant spend	EEF COVID Planning Guide Link	Estimated cost	Further Details	How the impact of the spend will be assessed
Increased Teacher Costs for P4	Extended School time	£60,000 - including management time and on-costs	Cost to pay for teachers to extend the school day for Year 11 students (P4) for seven out of the ten days per fortnight.	<ul style="list-style-type: none"> <li>● Staff evaluations/feedback</li> <li>● Student evaluation/feedback</li> <li>● Quality of P4 lesson on recapping and reviewing lost learning during lockdown and any student or year group absences.</li> </ul>
Transport for P4	Extended School Day	£3,000	Cost to pay for staff time and fuel for a member of staff to take home the Year 11 students who live in areas that are difficult to access without school transport. Four days per week over 30 weeks	<ul style="list-style-type: none"> <li>● Assess attendance of P4 lessons compared with the rest of the school day.</li> </ul>
Homework Club	Extended School Day	£12 per hour, 4 nights per week, 39 weeks:  £1,900	Provide a supportive after school wrap around care & homework Club for years 7-10.	<ul style="list-style-type: none"> <li>● Attendance of homework club.</li> <li>● Quality of homework of those students who are attending.</li> <li>● Reduced number of detentions for non-completion of homework,</li> </ul>

			Targeted students (DS, Y7s) based on progress and current mentoring caseloads.	
Enhanced Positive Learning Culture	Extended school day Supporting great teaching	£10,000	A significant change to school day, year group areas, timetable, risk assessments, catering and toilets.  Management time to re-plan the school day, consult with staff and re-write the school timetable to support full re-opening.	<ul style="list-style-type: none"> <li>● Impact of....</li> <li>● Restructure of school day to enhance and re-write curriculum</li> <li>● Prep Time, Language, attitude to learning, CPD for Teachers, Student communications/assemblies</li> </ul>
Improve T&L Environment and access for staff.	Pupil assessment and feedback  Supporting great teaching	Upgrades to AV in selected areas £15,000 to support wider access to better quality presentations.  Visualisers in every classroom £3,500 to support live modelling and assessment  Investment in IT support for parents (LIR/AL) £8,000; increase access to virtual learning and supporting parents accessing online resources.	Investment in visualisers in all classrooms to support “live” feedback and modelling.  Lessons for isolating students to be supported by Screencastify video instructions.  Supporting the development of resources to use on our online curriculum, lesson videos and live- lessons.  Deliver training on the use of GCSEPod to all staff to increase the take up of GCSE Pod  This software also supports and CPD through video messages to develop their use across the term	<ul style="list-style-type: none"> <li>● Enabling collapsed timetable, avoiding school closure</li> <li>● To ensure better engagement with and impact of the delivery of T&amp;L</li> <li>● Lesson observations, teacher feedback and student feedback shows positive impact of whole class modelling and feedback.</li> <li>● Online lessons created using Screencastify have increased the amount and quality of teacher explanation.</li> </ul>

Online Learning tutoring service and increased mentoring scheme	One to one tuition  Supporting Parents and Carers	£15,000  £11,000	Buying into national tutoring service through My Tutor or Pearson - CN investigating and set up small scale initial project.  Investment in 0.3 FTE member of teaching staff to liaise between home and school for students who are self-isolating.  This role is both pastoral and academic.	<ul style="list-style-type: none"> <li>● Evaluation of student engagement while isolating.</li> <li>● Feedback from students and parents.</li> <li>● To ensure access virtual learning for all;</li> <li>● Measure the progress of students who take part in the 1:1 tuition in formal End of Cycle Assessments.</li> </ul>
Removal of Barriers	Access to Technology	Laptop Provision £3,500  Enhance communication infrastructure (Walkie Talkie ) £2,000	Over and above the provision of DfE laptops/Chromebooks, the school purchased 30 laptops to release 10 laptops to students to enhance home learning when isolating.	<ul style="list-style-type: none"> <li>● Ensure no students are left without IT access if asked to self-isolate.</li> </ul>
Pastoral and Behaviour Support	Transition support (for the new school structures/Pod areas)	£5,000	To pay for additional break time supervision for the five different areas of the school and the impact this has on the social mobility and skills of students. Also, to support the mental wellbeing of students who are “trapped” within their area during all free time.	<ul style="list-style-type: none"> <li>● Monitor and evaluate behaviour in break and lunchtimes.</li> <li>● Monitor and evaluate the mental wellbeing of students.</li> </ul>
Student Resources	Supporting parents and carers.  Supporting great teaching Pupil assessment and feedback	Knowledge organisers Provision of revision guides/learning resources Individual equipment packs per student, including postage. £3,000	Providing work packs, access to online resources and revision guides to support working from home whilst in isolation.	<ul style="list-style-type: none"> <li>● Analysis of pre and post KO quiz data to show improvement.</li> <li>● Quality Assurance of KO publications.</li> </ul>

Formal Year 11 and Year 10 Mock Season	Assessment and Feedback	£5,700	<p>Increase in invigilator requirements to ensure high quality mock exam provision so gaps can be identified for both Year 10 and 11 students.</p> <p>Increased invigilators to reduce the use of teachers for exam hall support and therefore give more time to planning lessons.</p>	<ul style="list-style-type: none"> <li>• Ensure mock exam data is robust and therefore suitable for identifying gaps and next steps.</li> </ul>
Targeted support through increased academic mentoring, exit card support, LINC provision	Small group support and tuition to support engagement and wellbeing	£10,000	Academic mentoring? Exit Card support	<ul style="list-style-type: none"> <li>• Impact on engagement, behaviour and exclusions.</li> </ul>
GCSEPod	Access to Technology	£3,300 for GCSEPod Licence	Extend the licence for GCSEPod to ensure students have access to catch-up materials.	<ul style="list-style-type: none"> <li>• Measure the take up of GCSE Pod across the school in Year 10 and 11.</li> </ul>
<b>Total Estimated Spend</b>		<p>£114,400 - Green highlights only.</p> <p>Additional £45,500 in this spending plan above the COVID grant which will come from the normal school funding lines.</p>		