

Named Activity	Amount allocated to the intervention	Is this a new/continued activity	Brief summary of the action/timescales/students involved	Specific intended outcomes Anticipated successes	How will this be monitored? How will success be evidenced?	What did the action achieve? Will improvements be needed or changes be made?
<b>PASTORAL BASE</b>						
The Leadership team shared discussions regarding staffing, planning, procedures and policy surrounding finance in relation to PP funding including other forums.	N/A	Cont	Discussion at Leadership Team in preparing the new Pupil Premium strategy for 2015-2016. Appeared on agenda every week since September at Teaching and Learning Forum, Pastoral Council and Curriculum Council, INSET Day September training 2015, Planning on January INSET Day in departments for strategy till May 2016. Development Plans at Middle Leader level	New Action Plans for Year 11 to enhance departmental focus in English and Maths. New Action Plans for school focus. -allow for Sutton Trust interventions -Levels of progress/GCSE predictions at Spring Term monitoring for Year 11 to be accurate - fine grading in English and Maths for GCSE predictions in Summer 2016.	SLT meetings SLT reviews by line management system of Development Plans in depts.	
Year 6 Summer School 2015	£1500 from Summer School Gvt funding inc HLTA rate 80 hours @ E grade point 23= £1200	New	30-32 places available. Led by The Park Community School staff. 4 Park Community School staff involved full time @ HLTA rate KS Deputy Headteacher to lead activities with other staff volunteers. Week beg. 20 <sup>th</sup> to 24 <sup>th</sup> July 0900	Confidence amongst new Year 7 disadvantaged students in Sept 2015. Anticipated 80% take up rate approx. 24 places.	Monitored by KS during the 1 week period . All 30/32 places to be taken up – by PP students and/or vulnerable students. All students to attend for one	

			to1300 each day.		week. All students to finish the Summer School successfully.	
Enhance the Learning Support Unit Team by one post.	In budget already	Cont	To support the social and emotional development of children and to help diminish barriers to learning and improve personal academic success.	Reduce Time Out room appearances of PP students. Reduce Supportive Schooling rates Reduce exclusions Success will be anticipated to reflect a smaller number of students in KS3 and 4 who are involved in the above sanctions.	Half termly analysis of all figures by House, Year group, individuals, research groups. Half Termly report to Governors. Success evidenced by comparisons with previous half term.	
KS to report to Governors every half term on the progress of Looked After Children  Yearly report to Governors November 2015	£1900 Pupil Premium Plus per child	Continue As Devon require	11 students in Care All 11 students offered a Learning Mentor. Solihull, Walsall, Bolton, Coventry, Southend, Wiltshire, Torbay, Devon LAs all working with Designated Officer for Children in Care.	All Children in Care to achieve 95% or better in attendance each half term. 3 Looked After Children in Year 11 will achieve at least 5 A*-C inc E & M in 2016. All Looked After Children will achieve targets at the end of the Key Stage or year. No exclusions for Looked After Children	All PEPs from other authorities to be successfully in place with Premium Plus allowances paid to school. Levels of progress in Maths and English from KS2 to 3 and 4.  Rating for all Personal Education Plans (PEPs) from Devon to be rated as Good or above	

				No Time Out Rooms for Looked After Children.		
Maintain the HLTA post and resources for the Transition Project.  Pilot “surgeries at Landkey, Newport and Forches Primary Schools KS and HEP.	HEP £500 resources	Cont	This included plans to work with Year 6 children in Primary schools during the Summer Term and following them through into Year 6 and 7 in Autumn and Spring.  New work with their parents in Summer 2015.	Increased engagement with 9 feeder Primary schools Contribution to increased intake into Year 7 September 2015 Confidence amongst new Year 7 disadvantaged students and parents in Sept 2015.	KS to monitor through Appraisal system of support staff and focus group. Success evidenced by participation of all 9 feeder schools Increased intake from admissions Sept 2015	
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Provide bursaries for all students eligible for Pupil Premium.	2015-2016: £ 5 000	Cont	For the purchase of new school uniform, for the securing of a place on the Year 7 residential to Torquay and Bude in Year 10. Free place for Children in Care without a PEA from the Authority. One third bursary available for all other PP eligible students -application by letter.	All Looked after Children to access residentials and/or activity days. All other students to access bursaries.	Monitoring through PEP meetings for Looked After Children. Other monitoring through finance department. Success: No uniform hardship amongst PP students Success: All LAC to attend residentials	

PASS Pupil Attitudes to Self and School Programme	£450	New	Target Year 8 via IT lessons to complete the 20 minute attitudinal survey in September: Follow up with new Academic Learning Mentor, tutors, Heads of House and Deputy Heads of House to follow a group of students who were becoming disengaged at the end of Year7.	“Coasting” students identified and kept on target track for Year 8. Identification and reduction of low level disruption for those students identified from PASS as at risk of disengagement.	KS to monitor with new Academic Learning Mentor. KS to monitor via Care Meeting CN and KS to monitor via Monitoring periods..	
ACADEMIC BASE						
Maintain a Grade D Teaching Assistant post in Maths Department to work with small extracted groups.	£15 200	Cont	To work with underachieving pupils, via in class support, to allow small group interventions and targeted support.	Close the gap between attainment of Pupil Premium students and all other pupils in KS4	HOD analysis of half termly fine grading results in KS4.	
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Grade C Teaching Assistant to support Year 7 literacy and SEN small groups	ALK from the £12 000 Catch up premium for Year 7. Included in budget already.	Cont	Year 7 literacy targeted intervention – in class support and small group work.	Increase in number of students making termly Expected Progress by the end of the Autumn term in KS3.	Monitored jointly by SENCO and NB. Success evidenced by Termly target outcomes and monitoring to be on Expected Progress trajectory for all targeted pupils.	

Maintain a teaching post in Maths	£27 000	Cont	Teacher employed to take on department teaching to allow Hods to give intensive support during tutor time, PE extraction, master class initiatives. To include small group extraction in Year 11	Close the gap between attainment of students eligible for Pupil Premium and all other students.	RAG Meetings 2016 Summer Results	
Maintain a teacher on a one year contract (0.6) to work in the English Department.	£23 500	Cont	Working with these PP target groups through controlled test resits, individual coaching in class, small group extraction for skills based teaching, teacher/pupil assessment and feedback and one to one tuition.	Improved PP results to close gap. Building confidence and self-esteem with PP students Raising aspiration for FE opportunities	Continual feedback and consultation with KS, CM, NB, NY	
RAG meetings	CN KS GS CM JB KV Heads of House Academic Learning Mentor	Cont through 2016	Monthly RAG meeting chaired by CN tracking progress with Heads of Eng and Maths and KS plus monitoring of SEW (Social and Emotional Well Being) of students via RAG meetings with GS and Heads of House. 1:1 or group referrals made for new Learning Mentor.	Close the gap between attainment of students eligible for Pupil Premium and all other students. Improve the accuracy of GCSE predictions from Ma and Eng. Improve analysis of BfL grades and alignment to GCSE predictions. Success of new role of Learning Mentor.	SLT to monitor KS to monitor new Academic Mentor through supervision. Success evidenced by attendance rate of mentees and GCSE results 2016.	
Maintain a Learning Mentor post as an Academic Learning	£25 600	New	To work with pupils who have barriers to learning and for whom coasting or underachievement is	Improved attendance Gvt target Of 94%+	Quality Assurance of plans by deputy Head every half	

<p>Mentor. Checking PP attendance at Parents Evening and follow ups.</p>			<p>characterising their lack of progress. Take referrals via RAG Meetings involving Heads of Ma and Eng and HoH. Mentoring to consist of learning coaching, target setting, group mentoring, Parents' Evening analysis and follow up meetings with parents and children who didn't attend in KS3 and 4</p>	<p>FFT D targets achieved and at least 3 levels of progress. Anticipated successes are related to A*-C inc E and M – meet FFT D targets for 2016. Increased attendance at Parents' Evenings for parents of PP students.</p>	<p>term Care Meeting weekly by KS Data on attendance via Asst Head GS Attendance at RAG meetings: CN and KS KS to monitor Parents' Evenings attendance via VEW.</p>	
<p>6 hours of extra Educational Psychology time</p>	<p>£480</p>	<p>New</p>	<p>To support the social and emotional development of children and to help diminish barriers to learning and improve personal academic success.</p>	<p>Reduce Time Out room appearances of PP students. Reduce Supportive Schooling rates Reduce exclusions Success will be anticipated to reflect a smaller number of students in KS3 and 4 who are involved in the above sanctions.</p>	<p>Half termly analysis of all figures by House, Year group, individuals, research groups. Half Termly report to Governors. Success evidenced by comparisons with previous half term.</p>	

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MADE Training and motivational Workshop  Year 9/10 induction meetings and study skills sessions in PHSEE	£1000	Cont  New	Every Year 11 student to take part in a motivational workshop in the Spring term 2016 to prepare for GCSEs. Every Year 9 student and their parent to take part in a presentation about preparing them for GCSE studies in 2015-2016.	Motivation and group cohesion to improve. Year 9 pupils and their parents to understand the differences in study styles between KS3 and KS4 courses	80-100% attendance at both events.	
Maintain the "Book Buzz" scheme for Year 7 September 2015	£750 from Summer School Gvt funding	Cont	Every child in Year 7 to receive a free book by the end of the school year.	To increase the number of students using the library in Year 7. More borrowing encouraged.	Percentage increase in books taken out in Year 7	
Maintain the Accelerated Reader (AR) programme for Year 7 September 2015 and Year 8	£2500 from Summer School Gvt funding	Cont	Every child in Year 7 and 8 to have access to the Accelerated Reader Scheme via tutor time. Every tutor group to take the Star test to gain a level to guide book choice.	To increase the number of students using the library in Year 7 and 8. More borrowing encouraged.	Librarian to liaise with English Department. Percentage increase in books taken out in Year 7 and 8. Analysis of gender differences in book borrowing to encourage more boys to read.	
Employ a fully qualified specialist teacher to conduct testing for GCSE Access Arrangements in July 2014 for current	£2 000	New	All those in Year 9 eligible for Access Arrangements	Online applications to be made by 30.09.2015 for scribes, readers and extra time.	SENDCO to monitor by observation in class and preparation of materials and other	

Year 9 pupils				Students with SEN able to access all GCSE exams for which they are entered.	resources.	
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**2015/16 Pupil Premium Plan School Targets for Closing the Gap**

<b>School Targets</b>			
<b>English</b>			
	<b>Non PP</b>	<b>PP</b>	<b>Gap</b>
<b>3 LoP</b>	89%	79%	10%
<b>A*-C</b>	82%	60%	22%
<b>Maths</b>			
	<b>Non PP</b>	<b>PP</b>	<b>Gap</b>
<b>3 LoP</b>	67%	67%	0%
<b>A*-C</b>	76%	67%	9%
<b>Overall</b>			
	<b>Non PP</b>	<b>PP</b>	<b>Gap</b>
<b>5A*C inc EM</b>	72%	57%	15%

<b>Aspirational School Targets</b>			
<b>English</b>			
	<b>Non PP</b>	<b>PP</b>	<b>Gap</b>
<b>3 LoP</b>	100.00%	99%	-1%
<b>A*-C</b>	94%	88%	6%
<b>Maths</b>			
	<b>Non PP</b>	<b>PP</b>	<b>Gap</b>
<b>3 LoP</b>	93%	90%	3%
<b>A*-C</b>	90%	85%	5%
<b>Overall</b>			
	<b>Non PP</b>	<b>PP</b>	<b>Gap</b>
<b>5A*C inc EM</b>	88%	81%	7%