



The Park Community School

Pupil Premium Strategy

April 2013 – April 2014

The Pupil Premium is funding from government specifically to help and support the learning of pupils in care, on free school meals or from service families.

Target groups:

- **Pupils on Free school Meals and those eligible in past 6 years (£900 per student)**
- **Children in Care (£900 per student)**
- **Children who belong to Service families (£300 per student)**

Identified aims for the target group:

To fulfil academic potential as measured by KS2 SATS, CATs, and FFT D Fischer Family Trust predictions and to maintain healthy emotional well-being in school

Aims of strategy

1. To provide emotional support to students as and when appropriate in order to help fulfil academic potential, particularly for service children, as outlined by the DfE
2. To put in place behavioural strategy interventions as and when appropriate in order to help fulfil academic potential
3. To provide appropriate intensive interventions in order to improve learning outcomes and improve basic skills in literacy (reading, writing and communication) and numeracy
4. To provide intensive interventions appropriate to those who are underachieving in Maths and English.
5. To improve KS3 and GCSE outcomes in order that pupils can make 3 levels of progress from Key stage 2 to Key Stage 4 in Maths and English.
6. To support students so that they are able to identify the means to self-improvement through peer assessment and feedback from teachers

7. To provide information to all staff so that they may target underachievement effectively and efficiently
8. To encourage good attendance in school (94%+) and to build social and cultural capital amongst students.

Action Plan

- Identify those pupils in the above named groups and keep extensive tracking records of their progress via a termly working group meeting chaired by an SLT member.
- Circulate the list of names to the Leadership Team, Heads of Department, LSU Mulberry Manager, HLTAs and Learning Mentors and to provide a database of students' progress and specific interventions in which they are involved for all staff to access.
- Maintain HLTA positions in the Maths Department and English Department to allow for small group teaching, one to one interventions, in class support in ability setting, targeted Year 10 and 11 support out of class for all students eligible for Pupil Premium.
- Maintain the HLTA post and resources for the Transition Project. This will include working with Year 5 and 6 children in Primary schools during the Summer Term and following them through into Year 6 and 7 in Autumn and Spring. Year 6 pupils supported by the Bigfoot Company.
- Introduce a Summer School for those children transferring to The Park Community School in September 2013 and employ the "Bigfoot" company to lead a two weekly activity programme supported by The Park Community School staff.
- Employ a teacher on a one year contract (0.6) to work in the English Department, working with these target groups through controlled test resits, individual coaching in class, small group extraction for skills based teaching, teacher/pupil assessment and feedback and one to one tuition for younger pupils in Key stage 3 – Year 7, 8 and 9.
- Create a one year NQT post in Maths to release experienced staff to target specific groups and specific underachievement
- Continue a Grade C Teaching Assistant post to work with Key Stage 3 pupils during Drama lessons to improve literacy outcomes. Students will be extracted from class in small groups on a regular basis each term to work on reading and communication skills.
- Monitor the progress of these pupils by discussing interventions which have been put into place each term through monthly Progress and Achievement meetings (English and Maths Year 11) and termly meetings with teachers, HLTAs and LSU

Mulberry Manager (All pupils) To assess the impact of each intervention at each of the review meetings – point 1

- Maintain a one year temporary Learning Mentor post to work with pupils eligible for Pupil Premium who have barriers to learning. This will involve working on the PASS (Pupils Attitudes to School and Self) system and working particularly with Year 8 pupils.
- Enhance the Learning Mentor Team by one post to support the social and emotional development of children and to help diminish barriers to learning and personal academic success
- Develop programmes for Key Stage 4 pupils with Behavioural Emotional and Social difficulties, targeting disaffection via college placements, Alternative Education programmes, Community Action South West and B Tech Level 1 Travel and Tourism
- Maintain a Grade D Teaching Assistant post in Maths Department in order to release an HLTA to work with small extracted groups of pupils on targeted topics in Key Stage 3 and 4
- Provide bursaries for all students eligible for Pupil Premium for the purchase of new school uniform, for the securing of a place on the Year 7 residential to Torquay and Bude in Year 10. This will be done by application to the Head teacher and advertised to parents by letter in the Summer Term 2013.
- Introduce new standardised CAT4 test into Year 7 including a fourth Spatial Ability battery. This will enhance tracking and monitoring and the value of more targeted learning and teaching styles.
- Top up the Year 7 catch up premium fund to allow for bids from departments for new resources to support children eligible for the Year 7 catch up premium and free book for every child scheme
- Provide additional support time for the CEIAG Officer to work with year 10 and 11 pupils

All of these strategies are subject to change as the school receives confirmation of the funding from the DfE. A review of this funding will take place in October 2013. This Action Plan has been approved by the Governing Body at the Executive Committee on Thursday May 16th 2013.