



# THE PARK COMMUNITY SCHOOL

## Enterprise Policy

### Policy Update

<b>Policy Lead Person:</b>	Careers Lead
<b>Approved By:</b>	Local Governing Board /08.10.2020
<b>Next Review Date Due:</b>	September 2022

- Staff *must* sign
- Staff *should* sign
- Governors *should* sign
- Publicly Available

## **Enterprise Policy**

### **Rationale:**

Promoting and developing Enterprise activities is an integral part of the school's role in successfully equipping students with the necessary financial, economic and problem solving skills and knowledge to enter the adult world.

Enterprise capability is defined as: "Enterprise for All is about motivating young people to learn and excel in their education and to see the relevance of their studies. Enterprise is more than the creation of entrepreneurs, it is about a can-do and positive attitude and equipping people with the confidence to develop a career and vocational interests. Enterprise therefore supports the development of a wide range of work and professional skills and capabilities, including resilience, risk taking, creativity and innovation, as well as a self-belief that starting a business is a viable career choice and one of the most exciting and challenging things a person will ever do." (The Relevance of Enterprise in Education. Lord Young 2014)

### **Purpose:**

To introduce the concepts of Enterprise.

To offer all students the opportunity to gain first hand enterprise experience through a wide variety of Enterprise activities to cater for all interests and the full ability range.

To enrich the educational experience of all students by relating their work in school to the themes of Enterprise.

To develop personal and social skills of students through Enterprise learning situations inside and outside the normal education experience.

To develop students' confidence at decision making through Enterprise learning activities.

To develop students' business and economic understanding and independent financial capability through Enterprise learning activities.

To recognise that Enterprise learning has implications for teaching and learning styles.

### **Guidelines:**

Enterprise activities can be described as:

Situations where young people are given the autonomy to tackle relevant problems that involve an element of risk and uncertainty about final outcomes.

Situations which develop a student's ability to manage one's own finances and to become questioning and informed consumers of financial services.

Situations which develop a problem solving process through generating ideas, planning, implementation and evaluation.

Situations which enable students to understand a business context and make informed choices between the uses of scarce resources.

Where possible all students in years 9,10 or 11 are offered a one day, or equivalent, enterprise activity outside the normal curriculum experience organised by the enterprise co-ordinator. The day is to be seen as only part of the school's commitment to enterprise.

Equal access is available to all activities irrespective of student's gender, race or physical ability.

The Enterprise programme is monitored yearly by the Enterprise Co-ordinator.

The Enterprise Co-ordinator to offer advice to teaching staff developing enterprise learning materials.